



Linda L. Sullivan

Quality Educational Services

Licensed Professional Counselor
Licensed Dyslexia Therapist
Certified Academic Language Therapist – Qualified Instructor
Psycho-Educational Assessment Specialist
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Professional Degrees: **Texas A & M University at Commerce (formerly East Texas State University): Master of Science Degree in Guidance and Counseling, 1996.**

Southern Methodist University: Bachelor of Science Degree in Education of the Hearing Impaired, 1973.

Professional Certifications: **Qualified Instructor Trainer, IMSLEC – SMU, 2007**

Licensed Dyslexia Therapist, State of Texas 2010, License Number 1517

Licensed Professional Counselor, State of Texas, 1998. License Number 15233

Certified Academic Language Therapist, 1987. (Multisensory Dyslexia Written Language Program)

Texas Teaching Certificate, All-Level Hearing Impaired, 1973 (Lifetime).

Specializations: **Conducted three-day workshops on Testing Procedures, Dyslexia Assessment and Report Writing for Region Service Centers II, III, V, VI, VII, VIII, IX, X, XI, XII, XV, XVI, XVII and XX and school districts throughout Texas. Current**

Conducted eighty-seven 7-day introductory Multisensory Teaching Approach Reading Program workshops and nineteen 3-day Advanced MTA workshops for regular and special education teachers throughout Texas for the implementation of dyslexia education programs. Current

Conducted district Dyslexia Audit for Mabank ISD. 2007 and 2009

Provided comprehensive Dyslexia Program Services including assessment of need, teacher training, Screening, testing and evaluating for Dallas County Juvenile Justice Charter School Program and various other charter schools in the Dallas area. 2002-2007

Conducted district-wide screening for K-2 at-risk students for dyslexia testing, Lancaster ISD, Spring, 2002

Conducted a week-long reading course/Staff Development on the Multisensory Teaching Approach through the University of the Pacific for the Aleutians East Borough School District in Cold Bay, Alaska, August 2000.

Completed a Graduate Level Wechsler and Stanford Binet Assessment Course, ETSU, Fall 1994.

Co-Developed and Implemented the Dyslexia Screening Program for the Red Oak Independent School District, 1985-88.

Employment: Self-employed as a Dyslexia Staff Development Provider. 1995-present.

Self-employed as an Academic Assessment Specialist. 1998-present.

Self-employed as an Academic Language Therapist serving southwest Dallas County. 1988-2012.

Part-time contract counselor for the DeSoto Independent School District Special Populations. 1998-2012.

Teacher of Multisensory Reading Program for Red Oak Independent School District. 1985-88.

Itinerant Teacher of the Hearing Impaired for the Carrollton/Farmers Branch Independent School District. 1973-77

Professional Organizations: American Counseling Association
Texas Counseling Association
Academic Language Therapy Association
International Dyslexia Association
Dallas Branch International Dyslexia Association.

Presentations: “Dyslexia De-Mystified” – Awareness, Characteristics, Accommodations
Region 17 ESC 2006, 2008

“What’s Wrong With This Kid?” Understanding Mental Health Issues and Dyslexia
American/Canadian Counseling Associations International Conference
Montreal, Quebec, Canada 2006

“Understanding Standardized Test Scores”
Dallas Branch International Dyslexia Association Spring Conference
Dallas, TX Spring 2006

Region Education Service Center workshops:
GORT-5,CTOPP-2 and WRMT-III, KTEA-3, TOWRE-2, TWS-5 and WJ-IV
testing procedures and applications, report writing, interpretation

“Top Ten Ways to Have a Successful ARD Meeting”
Dallas Branch International Dyslexia Association

“Change Your Mindset” – Working with Difficult and Defiant Students
DeSoto ISD Staff Development

“Strategies for Struggling Readers”
DeSoto ISD Staff Development

Dyslexia Simulation Presentation
Dallas County Juvenile Justice Charter Schools; Region VIII ESC, Omaha schools,
numerous other school districts

Various Staff Development Presentations on Accommodations for Students with Dyslexia,
Identifying Characteristics of Children with Dyslexia, and Screening and Referring
for Dyslexia Testing